

REGULATIONS
of carrying out summing-up module control #1
"General questions of hygiene and ecology"
for the students of medical faculty

Summing-up module control carried out on completion of the module at the control lesson. Students are allowed to pass summing-up module control if they completed all kinds of educational tasks included in the curriculum and during the module study took for current educational activity score not less than the minimum - 64 points. Duration of control lesson is 2 academic hours.

The maximum score that a student can get by the results of the summing-up module control is 80. The summing-up module control is passed if the student scored at least 50 points.

The summing-up module control on general hygiene for 3rd year students of medical faculties is taken by examinational papers and test tasks, approved by council of department.

SMC is carried out in writing and oral forms: answering the integrated tasks and questions, solving situational tasks with substantiation and tests. Students give all of it to examiner in writing form. After checking of the written assignments by the teacher students may be additionally questioned to clarify answers the questions of examinational papers.

Tasks are standardized and designed to control the achievement of the ultimate goals by student during learning module.

For the SMC department prepared 30 examinational papers and 15 variants of tests (A format).

Each examinational paper includes 3 integrated questions or tasks from different content modules and situational case.

Situational tasks include questions about knowledge of hygienic methods of research and the ability to use them in doctor practice, writing conclusions by hygienic research and sanitary inspections results, the ability to predict the possible impact of these factors on human health and to propose preventive measures.

30 tests (A format) are added to examinational paper.

Control of theoretical and practical training of students during summing-up module control is carried out by the following algorithm:

1.Organizational issues. Acquainting of the students with the algorithm of the summing-up module control - 10 minutes.

2.Carrying out the test control (within 30 minutes - performing of 30 tests).

3.Regulated time for break - 10 minutes.

4.Within 50 minutes the student is writing answers on integrated task or questions and performing practical work (research), demonstrating the ability to analyze and interpret research results and correctly substantiate conclusions, solving situational tasks, presenting knowledge of theoretical training in the form of graphs, charts and other tasks.

5.Checking of answers is carrying out by the teacher at the control lesson as they are performed by students and in the time remaining to complete the summing-up module control.

Criteria for evaluation:

Integrated score that a student takes by the results of the summing-up module control has the following components:

- 1) According to the results of test control student receives:
20 points - if student gave 30-26 correct answers;
15 points - if student gave 25-21 correct answers;
10 points - if student gave 20-15 correct answers;
0 points - if student gave 15 or less than 15 correct answers.
- 2) Upon completion of each of the planned integrated tasks or questions a student receives:
15 points - if the student correctly completed the task and made reasoned conclusions as well: given the correct answer is not less than 80% of the integrated task or question;
13 points - if the student correctly completed the task and made reasoned conclusions as well: given the correct answer is not less than 65% of the integrated task or question;
10 points - if the student correctly completed the task as well: given the correct answer is not less than: 50% of the integrated task or question;
0 points - if the student has not fulfilled the task and failed to analyze and interpret it as well: given the correct answers less than 50% of the integrated task or question.
- 3) for the planned practical work (research), demonstration of practical skills, solving situational tasks, ability to analyze and interpret research results and correctly make substantiated conclusions, a student receives:
15 points - if student is properly completed all planned practical work and was able to analyze and interpret the results of research and reasoned conclusions as well: given the correct answer is not less than 80% of situational task;
12 points - student is properly completed all planned practical work and was able to analyze and interpret the results of research and reasoned conclusions as well: given the correct answer is not less than 65% of situational task;
10 points - student is properly completed all planned practical work and was able to analyze and interpret the results of research and reasoned conclusions as well: given the correct answer is not less than 50% of situational task;
0 points - if it is missed to complete all planned practical work, failed to analyze and interpret research results as well: given the correct answers less than 50% of situational problem.

The teacher, who by the order of the Head of Department shall conduct the summing-up module **control must evaluate and determine:**

- 1) *the number of points, which came as a result of student test control;*
- 2) *number of points scored during the performance of practical work, solving situational tasks and other integrated tasks;*
- 3) *the total number of points for the results of the summing-up module control.*

At the end of the control lesson, the teacher should inform students about the results of the summing-up module control, record number of points in the register of students attendance and academic achievements and student individual plan, put his signature and the date of the summing-up module control.

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