

REGULATION
of the final module control
"Hygiene and ecology"
for students of VI year medical faculties

The final module control study carried out on completion of the module at the test session. In the final module control students who complete all kinds of educational tasks included in the curriculum and the study module took for current educational activity score not less than the minimum - 76 points. Duration controlling class - 2 academic hours.

The maximum number of points that a student can get the results of the final module control – 80. The final module control is passed if the student scored at least 50 points.

The final module control of “Hygiene and ecology” in the VI year students of medical faculty was adopted for examination papers and test tasks, approved meetings of the department.

FMC is made in writing, orally: answer of the integrated tasks and questions, solving situational problems with reasoning and tests of students served examiner in writing. After checking the teacher made written assignments, students may be additionally questions to clarify answers to questions ticket.

Tasks are standardized and designed to achieve the control of the ultimate goals of the student while learning module Hygiene and ecology”.

Every student take 30 test question A format, 2 theoretical question from different submodules and situational task (practical skills).

Situational tasks (practical skills) include question about practical skills and usage of it in practical situation, writing conclusion according the result of hygienic estimation, forecasting influence of the factors on human organism and grounded prophylactic measure.

Control of theoretical and practical training for students during the final fashion-ual control is carried out by the following algorithm:

1. Organizational issues. Familiarizing students with the algorithm of the final module control – 10 minutes.
2. Conducting the test control (within 30 minutes – perform 30 tests).
3. Gathering of test – 5 minutes
3. Brake time – 10 minutes.
4. Within 45 minutes of student writing answers integrated task or question, solve case studies, demonstrating the ability to analyze and interpret the result of hygienically estimation, grounded conclusion. Solving situational task.

Review of educational objectives is a teacher at the test session as they perform student and the time remaining until the final module control.

Criteria for evaluation:

Integrated number of points that a student takes the results of the final module control has the following components:

1) According to the results of test control student receives:

30 points – if he has given 29-30 correct answers;

25 points – if he has given 27-28 correct answers;

20 points – if he gave 24-26 correct answers;

0 points – if he gave 23 and less than 10 correct answers.

2) Upon completion of each of the planned integrated tasks or issues a student receives:

15 points – if the student correctly completed the task and made reasoned conclusions as well: given the correct answer is not less than 80% of the integrated problem or issue;

12 points – if the student correctly completed the task and made reasoned conclusions as well: given the correct answer is not less than 65% of the integrated problem or issue;

10 points – if the student correctly completed the task as well: given the correct answer is not less than: 50% of the integrated problem or issue;

0 points – if the student has not fulfilled the task and failed to analyze and interpret it as well: given the correct answers less than 50% of the integrated task or question.

3) When the situational problem student receives, practical skills demonstration, solving case, analyze and grounded result of hygienically estimation, ability grounded of conclusion :

20 points – if the student correctly completed the task and made reasoned conclusions as well: given the correct answer is not less than 80% of the integrated problem or issue;

15 points – if the student correctly completed the task and made reasoned conclusions as well: given the correct answer is not less than 65% of the integrated problem or issue;

10 points – if the student correctly completed the task as well: given the correct answer is not less than: 50% of the integrated problem or issue;

0 points – if the student has not fulfilled the task and failed to analyze and interpret it as well: given the correct answers less than 50% of the integrated task or question.

The teacher, who on behalf of the Head of Department shall conduct the final module control must evaluate and determine:

- 1) the number of points, which came as a result of student test control;
- 2) number of points scored student in solving situational problems;
- 3) the total number of points for the results of the final module control.

At the end of the controlling class, the instructor should inform students about the results of the final module control record number of points in the register and student individual plan, put his signature and the date of the final module control.

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